

Anticipation Guide

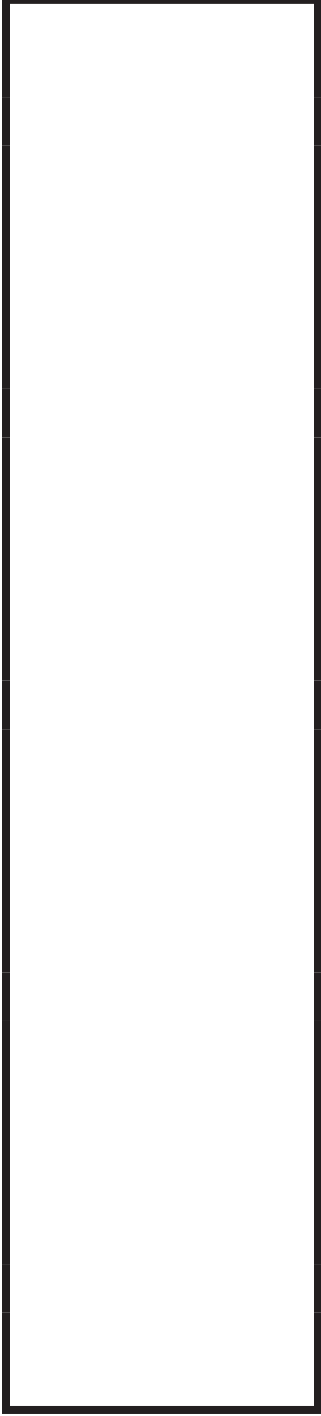
**If I just knew what
to look for ...**



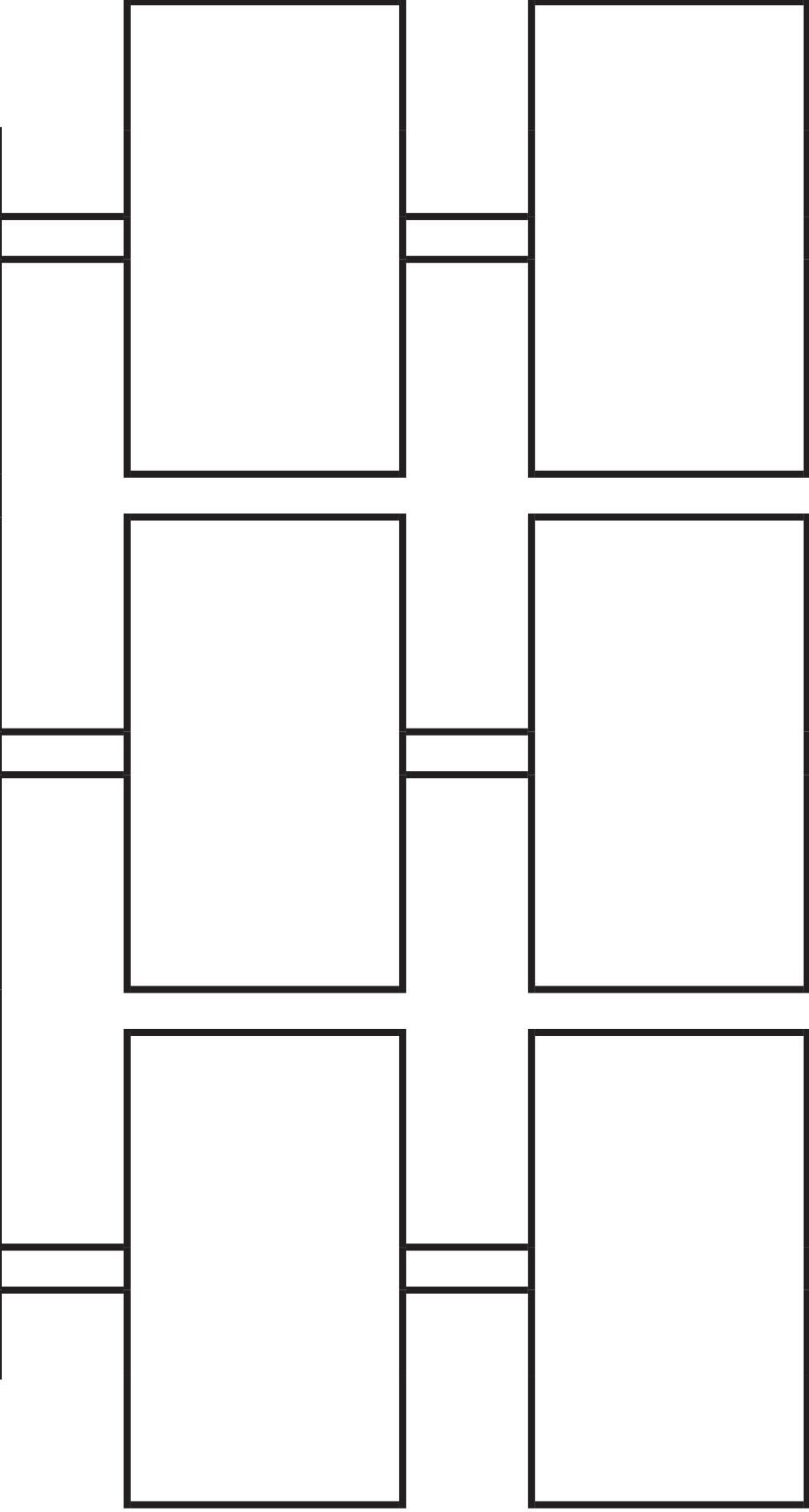
- Identify key concepts from lesson/unit.
- Develop 6-10 statements that relate to key concepts.
- Provide a blank in front of each statement.
- “A” for agree, “D” for disagree, “U” for undecided
- Leave space for students to respond to statements.

Anticipation Prediction Guide

Before Reading		Statement	After Reading		Pg. #	Support Sentence
True	False		True	False		



Main Idea



Details

Main Idea & Supporting Details Text Pattern

Concept Definition Map

What is it?

An empty rectangular box intended for a student to write a definition of the concept.

What is it like?

An empty rectangular box intended for a student to describe the characteristics of the concept.

An empty rectangular box intended for a student to describe the characteristics of the concept.

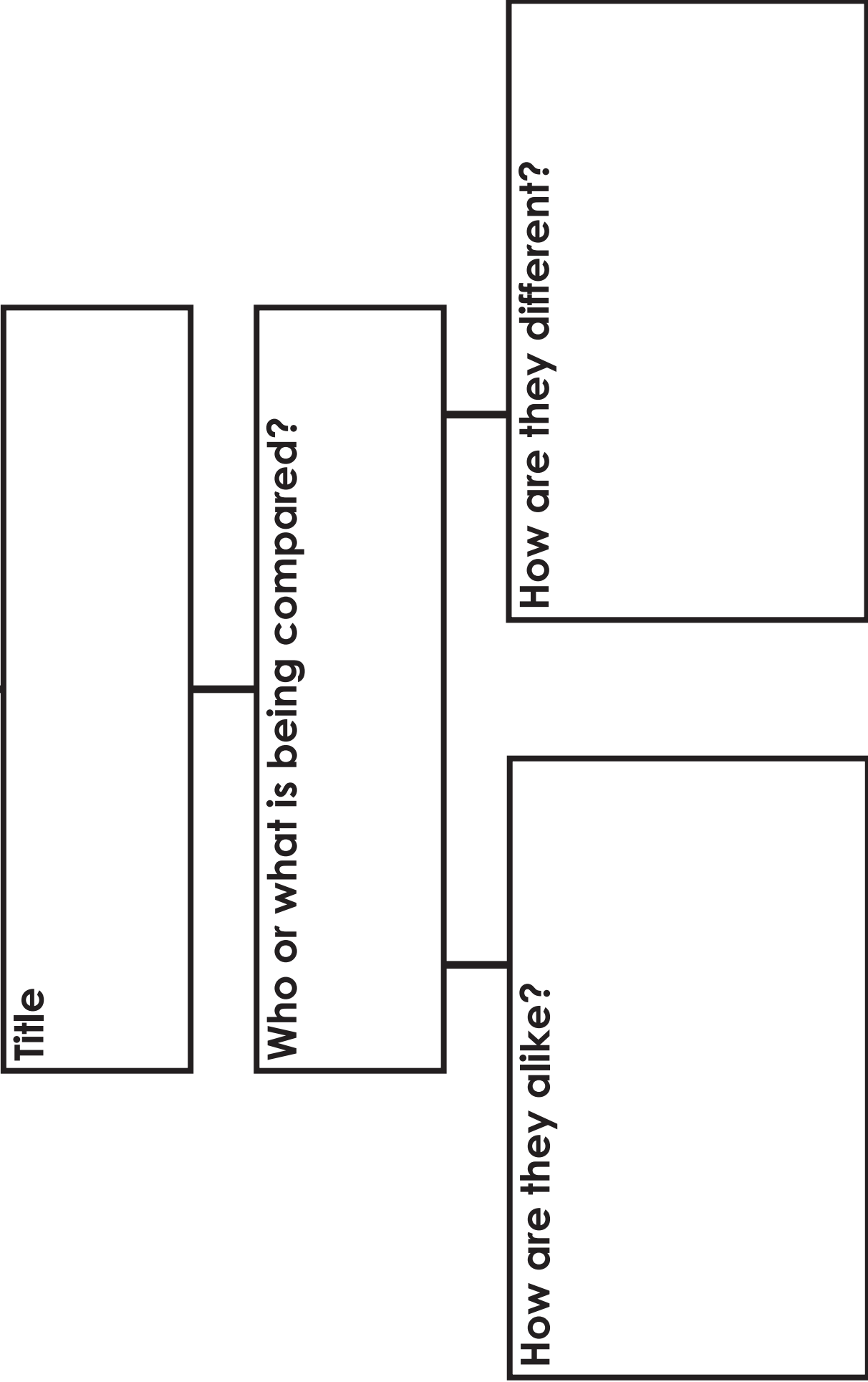
An empty rectangular box intended for a student to describe the characteristics of the concept.

What are some examples?

An empty rectangular box intended for a student to list examples of the concept.

An empty rectangular box intended for a student to list examples of the concept.

Comparison and Contrast



Comparison and Contrast Test Pattern

RESOURCES

Trade Books

www.nsta.org

“Reading Strategies for Science”

Science and Children, November, 2006, Vol. 44 #3

NSTA

www.nsta.org/scarchives

Teaching Reading in Science

Mary Lee Barton and Deborah L. Jordan

Mid-Continent Research for Education & Learning

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www.mcrel.org

ISBN 1-893476-03-0

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Harcourt School Publishers

www.harcourtschool.com