

We are so excited to release all our new programs! As we built and designed our 1:1 solution, we were careful to stay true to two fundamentals: our core purpose and valued customer input.

Lone Star Learning has always focused on providing products specifically designed to help teachers teach the best way students learn.

We value our customer input so much that it drives our design decisions.

As we were designing we focused on questions and input we received from our faithful customers such as:

"We are desperate for TEKSas Target Practice in a form that will work in a blended learning setting!"

"Please don't overload us with features we will never use or have time to figure out."

"Students are in and out of the classroom for intervention and need a way to stay consistent with TEKSas Target Practice and Target the Question when they are gone while our class is working on it."

"We love the spiraling practice. Please don't change that!"

"When kids are absent it's hard to make up everything we do in class. Can you make your programs in a format that can occasionally be done at home so kids don't miss out on that solid review?"

"This works because it's quick, simple and consistent. Keep it like that, please."

"Would you consider splitting Reading and Writing (editing and revising) up?"



Transitioning to the new online Reading Language Arts STAAR will be smooth for Target RLA students! Target RLA is loaded with informational, cross-curricular content. Included in most selections are multi-modal links for students to access. Effective academic vocabulary development is built into each reading selection allowing students to build vocabulary in context, not in isolation. Target RLA students are comfortable scrolling through passages, using tracking, annotating and highlighting tools in reading passages, and experience many different item types as they answer questions requiring higher level thinking. Students at every grade level increase and polish writing skills each week as they respond to a prompt related to that week's reading selection.

- •High interest, informational, cross-curricular content
- Multi-modal links
- •Writing prompt related to the reading passage
- •Writing at every grade, every week
- •Academic vocabulary introduced as part of existing schema
- Variety of item types



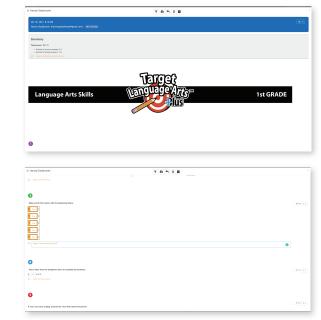
What will the teachers see in the student feedback? (Can teachers see student work?)

The first thing the teachers will see at the top of the student feedback is an overall summary of the student's work.

The teacher has the opportunity to provide personalized feedback for each question.

Teacher comments and graded work will be sent back to the student within the LMS.

Teachers are also able to see how the class performs overall.



Enter comment here..



Target Reading Language Arts: A whiteboard is provided for questions that ask students to support their answer by citing evidence in the passage. When student work is submitted, the teacher will receive the work done on the whiteboard along with the final answer.





FAQ

What tools do students have access to?

In a great effort to keep things simple and not overwhelming, we are careful to not feature creep or overload our programs with too many options. We include tools that all students will have access to and use on the test.

Target Reading Language Arts contains multiple annotation tools including highlighter, pencil, and notepad area as well as a handy scrolling guideline to help track as students read passages.

What types of questions are included?

The wide variety of question types not only allows students to more actively demonstrate proficiency, but also assesses different levels of thinking from students. These include:

- Short constructed response
- Multiple choice
- Text Entry
- Multi-part
- Multi-select
- Highlight text
- Hot text
- •Audio recording responses (1st grade)

As TEA continues to release new details on the question types students will see, we will add to and adjust question types included in our programs to best help teachers and students.



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Hot text





Short constructed response



Multiple Choice



Text Entry



Inline Choice



Highlight Text