

We are so excited to release all our new programs! As we built and designed our 1:1 solution, we were careful to stay true to two fundamentals: our core purpose and valued customer input.

Lone Star Learning has always focused on providing products specifically designed to help teachers teach the best way students learn.

We value our customer input so much that it drives our design decisions.

As we were designing we focused on questions and input we received from our faithful customers such as:

"We are desperate for TEKSas Target Practice in a form that will work in a blended learning setting!"

"Please don't overload us with features we will never use or have time to figure out."

"Students are in and out of the classroom for intervention and need a way to stay consistent with TEKSas Target Practice and Target the Question when they are gone while our class is working on it."

"We love the spiraling practice. Please don't change that!"

"When kids are absent it's hard to make up everything we do in class. Can you make your programs in a format that can occasionally be done at home so kids don't miss out on that solid review?"

"This works because it's quick, simple and consistent. Keep it like that, please."

"Would you consider splitting Reading and Writing (editing and revising) up?"



## What will the teachers see in the student feedback? (Can teachers see student work?)

The first thing the teachers will see at the top of the student feedback is an overall summary of the student's work.

The teacher has the opportunity to provide personalized feedback for each question.

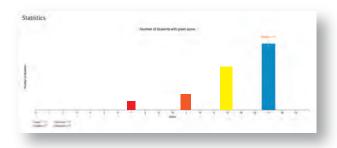
Teacher comments and graded work will be sent back to the student within the LMS.(Google Classroom, Schoology, Canvas, etc)

Teachers are also able to see how the class performs overall.









**Seeing Science Structures:** A whiteboard is provided so students can demonstrate understanding by drawing and labeling diagrams, among other things. When student work is submitted, the teacher will receive the work done on the whiteboard along with the final answer.





## What tools do students have access to?

In a great effort to keep things simple and not overwhelming, we are careful to not feature creep or overload our programs with too many options. We include tools that all students will have access to and use on the test.

**Seeing Science Structures:** Students have the option to listen to the question/problem as they read it. The vocabulary journal is a powerful companion to the handy virtual flashcards.

## What types of questions are included?

The wide variety of question types not only allows students to more actively demonstrate proficiency, but also assesses different levels of

**Multi-select** 

thinking from students.

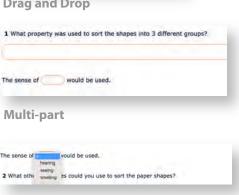
These include:

- Annotation
- •Drag & Drop
- Multi-part
- Multi-select
- Multiple Choice
- Short Answer
- Text Entry
- Whiteboard (drawing, writing)



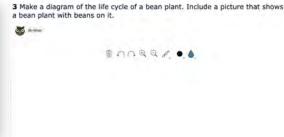
**Drag and Drop** 

Inline text









Whiteboard

2000	OST 1940	 	******	

**Short Constructed Response** 

**Text Entry** 

1 Drag a line to match the vocabulary word on the left	with the	e meanir	ng on the right.
drought	0	0	gets its energy from the sun
habitat	0	0	stay alive
survive	0	0	eats plants or other plant-eating animals for energy
food chain	0	0	shows how animals depend on each other for food
producer	0	0	a time with little or no rain
consumer	0	0	a place where an animal lives

Match