

Title of Project: Targeting TEKS Mastery For Early Learners
Subject or Class: Math
Number of Students:
Grades:
Proposed Total Budget:

Project Summary:

This project introduces students to Lone Star Learning's *Target Math*[™], a supplemental math program. It is designed to support our current math curriculum by providing a continuous 10-day spiral review covering 100% of the Texas Essential Knowledge and Skills (TEKS). Built on the *science of learning*, this program taps into the concepts of retrieval, interleaving, and feedback. It provides students with a reliable and balanced daily math exercise while maintaining simple implementation for teachers.

Why is this needed, or what problem are you trying to address?

How does this address district/campus goals?

Students often struggle with long-term retention of math concepts and terminology. Traditional instructional models teach a specific TEKS objective in isolation, test it, and move on. On recent state assessments, math proficiency scores have dropped in part due to a lack of consistent exposure to TEKS skills. Teachers need a time-efficient system to consistently spiral math TEKS concepts and skills throughout the school year, supporting retention and deeper understanding while promoting confidence at test time. Target Math[™]'s scaffolding builds proficiency in early learners as they develop fundamental math discovery skills that will serve them as they progress to the next grade level.

How does this project improve student outcomes, or why is this relevant for our students?

Target Math[™] provides a daily touchpoint for the practice of state-required math skills, embedding consistent review into classroom culture in a playful way that makes early discovery of math concepts a delight. Each day, students will become more familiar with math-centered phrasing and demonstration of understanding as they build numeracy skills. These daily exercises build a strong understanding of terminology and math relationships to promote higher math thinking.

What do you hope to accomplish?

How do you plan to measure success?

How do you plan to use these materials to address this need?

100% of participating classrooms will implement the 10-day spiral review cycle daily to ensure comprehensive exposure to all grade-level TEKS. Increase in student math proficiency scores will be compared from the beginning of the year to the end of the year, using district or state-aligned assessments.

Additional Comments:

Target Math™ is an evidence-based supplemental intervention directly targeting Texas state standards. Teacher training materials are included to ensure standard implementation across all classrooms included in the proposal.