

Title of Project: Targeting TEKS Mastery in Reading Language Arts Classrooms
Subject or Class:
Number of Students:
Grades:
Proposed Total Budget:

Project Summary:

This project introduces students to Lone Star Learning's *Target RLA*™, a supplemental program for reading and language arts (RLA) skills mastery. It is designed to support our current RLA curriculum by providing a daily review covering 100% of the Texas Essential Knowledge and Skills (TEKS). Built on the *science of learning*, this program taps into the concepts of retrieval, interleaving, and feedback.

Why is this needed, or what problem are you trying to address?

How does this address district/campus goals?

Students often struggle with long-term retention of RLA concepts and terminology. Traditional instructional models teach a specific TEKS objective in isolation, test it, and move on. On recent state assessments, RLA proficiency scores have dropped in part due to a lack of consistent exposure to TEKS skills. Teachers need a time-efficient system to consistently review RLA TEKS concepts and skills throughout the school year, supporting retention and deeper understanding while promoting confidence at test time for students. *Target RLA*™'s scaffolding builds proficiency from grade to grade as students develop fundamental language discovery skills.

How does this project improve student outcomes, or why is this relevant for our students?

Target RLA™ provides a daily touchpoint for the practice of state-required RLA skills, embedding consistent review into classroom culture in an easy-to-follow and easy-to-implement way. Each day, students will become more familiar with reading skills with weekly reading passages, sight word review, and focused vocabulary practice that includes a myriad of multimodal content to keep interest fresh. Language arts concepts include daily writing and correcting sentence activities. These daily exercises build a strong understanding of concepts, promote confidence and understanding, and encourage students with immediate feedback.

What do you hope to accomplish? How do you plan to measure success?

How do you plan to use these materials to address this need?

100% of participating classrooms will implement *Target RLA*™ daily to ensure comprehensive exposure to all grade-level RLA TEKS. Increase in student proficiency scores will be compared from the beginning of the year to the end of the year, using state-aligned assessments.

Additional Comments:

Target RLA™ is an evidence-based supplemental intervention directly targeting Texas state standards. Teacher training materials are included to ensure standard implementation across all classrooms included in the proposal.