

FIGURE 19 for Open Ended Questions

What is Figure 19? Figure 19 (also known as Reading/Comprehension Skills) is a suggested amendment by TEA to the TEKS. Figure 19 is actually a fairly general list of skills that were on the previous TEKS. In these TEKS, students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:

- (A) establish purposes for reading selected texts based upon desired outcome to enhance comprehension;
- (B) ask literal questions of text;
- (C) monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, rereading a portion aloud);
- (D) make inferences about text and use textual evidence to support understanding;
- (E) retell or act out important events in stories in logical order; and
- (F) make connections to own experiences, to ideas in other texts, and to the larger community and discuss textual evidence.

	A	B	C	D	E	F
Week 1		•	•	•		•
Week 2	•	•	•	•		
Week 3		•	•	•		•
Week 4	•	•	•	•		
Week 5	•	•	•	•	•	
Week 6		•	•	•	•	
Week 7	•	•	•	•	•	
Week 8		•	•	•		
Week 9	•	•	•	•		
Week 10		•	•	•	•	
Week 11		•	•	•		•
Week 12	•	•	•			
Week 13	•	•	•	•	•	
Week 14		•	•	•	•	
Week 15	•	•	•	•		
Week 16		•	•	•	•	•
Week 17		•	•			
Week 18	•	•	•	•	•	
Week 19		•	•		•	
Week 20	•	•	•			
Week 21		•	•	•		
Week 22	•	•	•		•	
Week 23		•	•	•	•	•
Week 24	•	•	•	•		
Week 25	•	•	•	•	•	
Week 26		•	•	•	•	
Week 27		•	•	•		
Week 28	•	•	•	•		•
Week 29		•	•	•	•	
Week 30	•	•	•	•		
Week 31		•	•	•		
Week 32		•	•	•	•	•
Week 33		•	•	•		
Week 34	•	•	•	•	•	•
Week 35	•	•	•		•	
Week 36	•	•	•	•	•	
Week 37		•	•	•		•
Week 38	•	•	•			•
Week 39	•	•	•			
Week 40	•	•	•	•		